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ORGAN OF THE
ASTORIA HIGH SCHOOL

High — School — Quill.


Devoted to the Interests of General Education

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High School Quill.

VOL. I.

ASTORIA, OREGON, FEBRUARY 1894.

NO. VII.

In Pursuit of Knowledge.

—o—

We were going for specimens and we had been advised to go around a certain point on the beach. This point at that time could be reached by a narrow beach path, part of which was completely covered by water at high tide.

The morning we started was cool with a slightly cloudy sky.

"Just the day for a long walk" we enthusiastically declared.

We went leisurely along picking up pebbles now and then, when one of the girls suddenly exclaimed "O there's a wave!"

What a bright class. There we had just been studying the tides, and most of us had lived by the sea all our lives and yet we had forgotten all about the tide.

A quick glance showed water on three sides of us, a few logs and a steep embankment on the fourth. To these logs we ran, and hastily scrambled on top of the largest one. Then we discovered that it was raining. How blissful! The gentle falling rain, the rippling little waves softly lapping the foot of an old log on which was perched half a dozen woe-begone looking girls.

And there we "perched" for the next hour or so. As the case was rather desperate (for girls will sometimes cry, you know) each promised to tell some really funny story, and

each must laugh at the story told.

Did any of you readers ever try to be specially funny, when you felt especially cross?

Well if you never did just try it next time. You may possibly see some fun in it *afterwards*, but at the time you will not I can assure you from experience.

As all things must have an end, we were at last able to cross the beach.

We went quietly home, a sadder and wiser class for we had very few specimens and had learned that there are other things in this world than specimens. Tides, for instance.

STUDENT.

—o—

A New Term.

—o—

The old term is ended and new one begun. Last term was one of the most pleasant many of us have ever spent. The work was interesting and heartily enjoyed. In fact some *enjoyed* it so much, that they have decided to do the term's work over again, or rather the teachers have decided it for them. But never mind, the greatest lessons in life are learned by experience. Let us "play" we're "The Little Busy Bee" and improve each "shining hour" this term. We can then have our fun next summer during the "shining hours."

—o—

Smiles are smiles only when the heart pulls the string.

High School Quill.

Editor in Chief, - A. A. CLEVELAND, Jr., '94
Associate Editors, - VIOLET BOWLBY, '95
ANDREW HOLMES, '96
Ciceronian Society, - ANDREW DALGITY, '94
Business Manager, - GUS CARRUTHERS, '96
Publisher, - R. N. WRIGHT, Prin. High School

The QUILL is published monthly during the school year in the interest of general education.

Teachers or students and all others interested in higher education are requested to contribute any matter of general interest relating to public schools.

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EDITORIAL.

—O—

WOMAN'S SPHERE.

They talk about a woman's sphere,
As though it had a limit;
There's not a place in earth or heaven,
There's not a task to mankind given,
There's not a blessing or a woe,
There's not a whisper, yes or no,
There's not a life, or death, or birth,
That has a feather's weight of worth
Without a woman in it.

—Exchange.

Do your daily work well.

Have you read our splendid offer of the QUILL and Cosmopolitan?

Read carefully our advertisements and see if there isn't something there that interests you.

The new term, and last of the year is upon us. A long pull, a hard pull and a pull altogether.

Our examinations passed off very satisfactorily. Some failed and justly. Poor examinations are simply evidence of poor daily work.

Nineteen enrolled in the High School in '91-2. 32 enrolled in the High School in '92-3. 72 enrolled in the High School thus far in '93-4. Is it a success?

There is no better advertising medium in the city than the QUILL. It

goes all over the city, county, state and adjoining states and when it gets into the home it is kept.

The High School needs more room. It has proven to be a necessity to our city and now since it is thoroughly organized it should not be hampered by want of teachers, material or space.

Why patronize the High School:

It is free to the city.

It is a home institution.

It will save \$10,000 to Astoria this year.

Its purpose is culture and good citizenship.

A primary education is not sufficient to obtain the *best* results in life. Higher education is of incalculable benefit to every community. It gives the boys and girls higher aspirations. Character, discipline, knowledge are its aims and the achievement of these will be its enduring monument.

The old proverb "a stitch in time saves nine" has been clearly demonstrated during the past week of school. Those who had done satisfactory daily work, necessarily passed a good examination, and were able to make the examination a pastime rather than a burden and a bugbear, while the more listless students spent the few days previous to examination alternately studying and worrying and finally failed or received a barely passing grade. So let those among us who have hitherto failed to bring their average daily work up to the standard of excellency, resolve to make each daily lesson as nearly perfect as possible and when the close of another term has come, the advantages of such a course will be fully appreciated.

The H. S. students should not fail to avail themselves of the course of lectures being given in the city on the University Extension plan. It is an easy way to increase one's knowledge and at the same time have a little fun (on the way home). Four have already been given by Dr. Chapman of the state university. They were very interesting and much enjoyed by all who heard them.

If the motives, for writing some of the contributions sent to the *QUILL* for publication, were known, we fear the writers would be unwilling to have the writings appear. We will gladly receive any article of interest from anyone interested in educational work, but will publish no articles written for spite and anyone wishing to engage in such work will have to look elsewhere for the publication of this work.

What Are You Going to Be?

What do you intend to do when you are grown up? is a question often asked of the young men and young women of the rising generation, and is almost invariably answered with, I don't know. When we enter a college or a school of any importance we are required to select a course of study and in order to do so intelligently we should know what occupation or profession we wish to pursue and should then study to attain that end.

Alcohol—the devil in solution. The aim of temperance societies—to exhibit this devil in dissolution.

A football club for the High School in the spring.

Ciceronian Echoes.

The society has a membership this year of seventy-one.

President,	-	A. A. Cleveland
Vice-President,	-	Andrew Holmes
Secretary,	-	Hattie Tallant
Treasurer,	-	Katie Sinnott
Censor,	-	R. N. Wright
Chorister,	-	Edwin Hobson
Marshall,	-	Bessie Rutter

The C. L. Society has twenty-one new members, this term eleven boys and ten girls. Welcome.

The debate, "Resolved, that Hawaii should be annexed to the U. S." was decided in favor of the negative which was supported by A. A. Cleveland, Jr. and Violet Bowlby, and the affirmative by A. B. Dalgity and Maud Stockton.

The society has re-enrolled one of its old members, Miss Annie O'Neill.

The members of our society should remember that the officers do not constitute the society. The officers are simply the agents of the society, and unless each individual has an interest and prepares his part well, the officers can not make a lively society or enforce a good program.

We see in the *Omaha Register* the record of a meeting of a literary society wherein it is stated "the committee on pins was discharged." What a great relief it must have been.

A titled lord, a maid with cash; a gay resort, a double mash; a nuptial day, a foreign port, a broken heart, a case in court.

Matters Educational.

—o—

Vassar has 460 students.

Review more, explain less.

Monmouth enrolls 281 students.

Teach for life not examination.

Slang is inelegant as well as unmeaning.

The Normal school, N. Y. city, has 2200 students.

Cheerfulness is to teaching what oil is to machinery.

A teacher's example weighs more than her words.

It is correct to say "waistcoat" and "trousers" not "vest" and "pants."

Education should teach us to be tolerant of diversities of opinion.

Chicago University cleared \$40,000 last summer by renting its dormitories to World's Fair visitors.

"The hurrying pen of the stripling" might have been heard during last week. Final examinations.

We call attention to the summary of the Astoria school report for January. It is a splendid report.

Cultivate independence of thought at all times. Independence of action comes in later years of school life.

The average of class work and examination standing is necessary to show the relative value of the pupil's work.

A great difficulty in teaching is that the teacher's eyes, ears and energy are tied up in hunting answers. Oh what a pitiful sight!

Stanford University is said to be worth almost \$200,000,000—the richest university in the world. Its lands

comprise 89,400 acres of the richest land in California.

Philadelphia has added her name to the list of eastern cities which has abolished examination as the basis of promotion. Well done.

The venerable poet, Dr. Holmes, speaking of the teacher who had the most influence over him, uttered a fundamental truth when he said, "He was an amiable man. He was fond of me and I loved him."

A movement has been started to make the Commissioner of Education a cabinet officer, and a bill was recently introduced into the U. S. senate to make the bureau of education one of the departments of our government.

We desire to correct a typographical error in our last issue in reference to the Uppertown school report for Dec. We were made to say that there were 15 cases of tardiness and only 89 per cent. of attendance. It should have been 1 case of tardiness and 99 per cent. attendance. Shake, Prof., we will be a little more careful hereafter.

Maine used to boast its hard names of rivers, lakes and towns, but Alaska's simplest names, are longer and harder than most of those for which Maine is famous. A few of the longest and hardest Alaskan names of villages are these: Ahgomekheldanaghmute, Ahgulakpaghamute, Chokfoktolegghamute, Kahlukhtugghamute, Kenacnanaghhamute, Kyktoltowtin, Qulechlogamute, Teeuahotozna and Akgulurigiglak.—*New York Sun*.

—o—

January *History*, as usual, is filled with good stories.

Report of the National Educational Association's Committee.

—o—

The report of the committee of ten, appointed by the National Educational Association at Saratoga, in the summer of 1892, to make an investigation of the secondary school studies in the United States, has been transmitted to the Secretary of the Interior. Commissioner of Education, Harris pronounces it the most important educational document ever published in the country.

It is a lengthy presentation of the results of a careful examination of the whole field of secondary education as conducted in private academies and public high schools. Nine sub-committees were appointed by the main committee, each being devoted to one subject of the course of study in secondary education. The ninety persons appointed on these sub-committees represented all sections of the United States. The mathematical conference recommends that the course in arithmetic in elementary schools be abridged and only a moderate assignment of time to algebra and geometry be given. The conference on geography reports that too much time is given to the subject in proportion to the results secured. It recommends that the early course in geography treat broadly of the earth, extending freely into fields which in later years of study are recognized as belonging to separate sciences.

There is a tendency in all the conference reports to urge that the special subjects be taught at an earlier age than is now practiced. It is recom-

mended that the elements of botany and zoology be taught in the primary schools, that systematic study of history be begun as early as the tenth year of age, the first two years of study to be devoted to mythology and biography, and that nature studies form an important part of the elementary school course from the beginning. The conference on English recommends that the study be pursued in high schools during the entire four years, assigning an hour a week in the third year to rhetoric. The committee assigns a standard of four periods a week to each of the nine principal studies.

The report continues: "Ninety-eight teachers intimately concerned with the actual work of American secondary schools unanimously declare that every subject that is taught at all in secondary schools should be taught in the same way and to the same extent to every pupil so long as he pursues it, no matter what the probable destination of the pupil may be or at what point his education is to cease. For all pupils the allotment of time and the method of instruction in a given school should be the same year by year."

—o—

Good anniversary material for Feb. —Lincoln, Feb. 12; Washington, Feb. 22; Lowell, Feb. 25; Longfellow, Feb. 27.

-o-

Reason is that which enables man to determine what is right.

Instinct is that which tells a woman that she is right whether she is or not.

Locals and Notes.

—o—

A common expression in the laboratory—Will it explode?

Appropriate colors for our "to be" football team. Black and blue.

The Hall which we used to have is greatly missed, especially by some of the girls.

"That remains to be seen," said Geo. Ohler, when he spilt the ink on his desk.

Geo. Barker says that of all subjects in arithmetic, Stock(ton) investments is the most charming.

"A battle fought, a victory won," is the proud exclamation of most students. Term closed Jan. 26.

Maude—"The last thing that Percy did was to kiss me."

Geni—"I should think it would be."

Susie Elmore, '96, writes that Flora is slowly recovering. They are now in Oakland, California.

Cedar street school has a new bell. Its chimes are'n't so very sweet, still it has a tone distinctly its own,

A. H. S. Yell.—

Rah, rah, ray, Astori-a

High School, High School

Rah rah ray.

Louise (at the football game during an exciting melee), "Oh, look there, Netty, can't Dick hug just beautifully."

The Monday after examination. The great questions of the day.

First—"Did I pass?"

Second—"Did you pass?"

Bessie Ross, '96, has been compelled to withdraw temporarily from school

on account of a severe illness. We miss her very much in class and society. She left for California Saturday. A profitable trip and safe return is the QUILL'S wish.

"Say," said Herman to the Clatsop farmer, "hayseed out o' your hair yet?"

"Wal," was the deliberate reply, "I jedge not from the way the calves run after me."

Be it known to the lads and lassies in A. H. S. that the Crusades were neither "Bold bad men" (Geo. O.) nor "the men who captured Cedric on his way from the tournament" (Nell) nor "expeditions to the West Indies." (A. B. D. senior) as was stated in a recent examination, on Ivanhoe, by some of the said lads and lassies.

Glimpses of the recent examination:

A river is a pretty big water.

A lake is a peace of land with water in it.

Indians live on salmon and beens.

A mountain is a high piece of land that sticks up in the air.

Naturalization is take out citizens papers and to swear to stick up for our country.

THE ADVANTAGE OF AN IMAGINATION.—Not long ago a member of the literature class did not know his lesson, but as he has a fertile imagination and a "gift of gab" he relied on flat to help him through. (He has been helped out in similar ways before). This time however, it did more than he expected, for when he stated that the "Knickerbockers," were characters in "Gulliver's Travels" he found that he was "slightly mistaken" and that the teacher had credited him with a zero.

VISITORS.

—o—

There has been a marked decrease in the number of visitors during the past month. We are inclined to think they only come to hear our special exercises. It is some encouragement to have visitors at our prepared entertainments but we think it would be productive of more good if they would call during study hours, as nothing stimulates students more than the thought of a possible failure before visitors.

—————o—————

The reason those people succeed so well who mind their own business is because there is so little competition.

—————o—————

Summary of report of Astoria public schools for January:

	High School	Convent	Cedar St.	Uppertown	Alberbrook
Month's Enrollment....	47	362	228	113	63
Days Attendance.....	879	6800	4247	2072	1131
Days Absence.....	16	57	63	20	5
Per cent. Attendance..	98.2	99	98.5	99	99.3
Times Tardy.....	10	5	4	7	7
Avr. Daily Belonging..	47	351	225	110	61
Avr. Daily Attendance	46	349	221	109	60
Days Taught.....	19	19	19	19	19

Mr. Young left the following reminiscence of his last visit to the High School:

Washington first of the presidents stands
Then places John Adams attention commands.
Thomas Jefferson a third on the glorious score
And square Jimmy Madison counts number four.
Fifth on the record is plain James Monroe
And John Quincy Adams is sixth don't you know.
Next Jackson and Martin Van Buren, true blue
And Harrison ninth, known as "Tippecanoe."
Next Tyler the first of the Wise to arise
Then Polk and Taylor, the second who dies.
Then Filmore a Wise takes the president's place
And Franklin Pierce is fourteenth in the race.
Fifteenth is Buchanan, and following him
The great name of Lincoln makes all others dim.
Next to Johnson comes Grant with laurels and bays
And then after him is Rutherford B. Hayes.
Next is Garfield, then Arthur, then Cleveland the Fat
And then Harrison wearing his grand-daddy's hat.
After little Ben Harrison, twenty-third on the train,
And last on the list behold Cleveland again.

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